

Inspection of Tiddlywinks Two Ltd

Frome Road, Bradford-on-Avon, Wiltshire BA15 1LE

Inspection date: 28 October 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Kind and caring staff support children to settle quickly into this welcoming nursery. Children develop close bonds with their key person, who supports their emotional well-being successfully. Staff meet children's care needs well and follow their individual routines. They know the children in their care well and support them through a broad curriculum to make good progress. Babies enjoy snuggling with staff in the cosy book corner to read stories and sing songs. Older children learn key skills that will support them with their move on to school. For example, they take part in small-group work daily to develop their understanding of letters and the sounds they make. Staff lead this session well and offer children lots of praise to develop their self-esteem and confidence. Staff encourage children to be independent from an early age. For instance, younger children pour their own drinks at snack time and older children confidently put on their wellies and coats to go outdoors. Staff have close links with the on-site school. For example, they give children good levels of support when transitioning into Reception. Children with special educational needs have extra visits to ensure they are comfortable within the school.

What does the early years setting do well and what does it need to do better?

- All staff within the nursery enhance children's communication and language development. For instance, staff working with younger children make sure that they use good eye contact when communicating with children and use sign language to aid speech. Staff working with older children use good questioning to develop children's thinking skills and they give them plenty of time to think and respond.
- The manager and owner of the nursery are highly passionate about offering high-quality care and education. They are working hard to make positive changes to the nursery. For example, they have developed the nursery environment and incorporated more natural resources in all rooms. However, staff occasionally miss opportunities to teach children how to manage risks.
- Children behave well within the nursery. Staff help children to learn about emotions effectively. For instance, older children listen well to a story about different emotions. Staff capture children's attention by making the story interactive and ask them to share how they are feeling.
- The manager observes staff practice and ensures they have regular supervision meetings to support them with their practice. Staff have lots of opportunities to develop their skills through training, staff meetings and working with other professionals. For example, staff working with the older children focus on mathematics from a recent training course. They are working to develop children's understanding of number and supporting them to become confident in recognising the numbers one to five. Staff working with younger children have

changed the environment in which they sleep. On reflection from recent training, they now make the room dark and quiet to support children to sleep soundly and be well rested.

- The manager and staff have developed close partnerships with parents. For instance, staff work closely with parents when they first start to get to know the child and family well. They regularly share information about how children are progressing within the nursery, give ideas and provide home learning bags for parents to continue learning at home.
- In general, daily routines support children's health, well-being and learning but on occasions staff miss opportunities to fully extend children's learning.
- Children have plenty of opportunities to be physically active outdoors. For example, older children develop good social skills as they take turns when playing hide and seek. Children have access to a wildlife garden where they enjoy digging, transferring stones and playing on a rope swing. This helps to develop their large-muscle skills.
- Staff observe children as they play and plan well to support children with their next steps in learning. They carefully monitor the progress children are making and use this information to support continual improvement throughout the nursery.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their responsibilities in relation to child protection issues. They know the possible signs to be aware of that could indicate a child is at risk and have a good understanding of wider safeguarding issues. Staff receive regular safeguarding training to keep their knowledge up to date. The manager ensures new staff have a thorough induction so that they know what is expected of them in their role. She follows robust recruitment procedures to ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the current arrangements for risk assessments to ensure that staff identify all potential hazards both indoors and outdoors
- review the organisation of daily routines to maximise all children's learning experiences.

Setting details

Unique reference number	EY418402
Local authority	Wiltshire
Inspection number	10115065
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	57
Number of children on roll	76
Name of registered person	Tiddlywinks Two Limited
Registered person unique reference number	RP907838
Telephone number	01225 866 288
Date of previous inspection	16 April 2015

Information about this early years setting

Tiddlywinks Two Ltd registered under new ownership in 2010 and is situated in Bradford-on-Avon, Wiltshire. It is on the site of Fitzmaurice Primary School. The nursery opens Monday to Friday, from 8am to 6pm, 51 weeks of the year. There are 18 members of staff working directly with the children. The manager holds early years professional status, one staff member is a qualified teacher, one staff member holds a level 6 qualification, one holds a level 4 qualification and 11 hold level 3 early years qualifications. The nursery receives free early years education funding for children aged two, three and four years.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- The inspector observed the quality of care and teaching, and assessed the impact this has on children's learning, development and welfare.
- A joint observation was carried out by the inspector and the manager.
- The inspector spoke with parents, viewed written feedback provided and took account of their views.
- The inspector completed a learning walk across all areas of the nursery with the manager and the owner to understand how the early years provision and the curriculum are organised.
- The inspector held a meeting with the manager and owner. She sampled a range of relevant documentation, including staff suitability and children's learning records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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